

COURSE COMPONENT DEFINITIONS

The following course Component definitions have been approved by the Academic Affairs officials on all IU campuses, as of September 28, 2022.

Component Code:	Component Long Name:	Proposed Component Description:
ACT	Activity	Students engage in educational activities guided by the instructor during class meetings.
CLN	Clinic	Students engage in learning through applied activities in a relationship with patient(s) or client(s), directly or indirectly.
CLQ	Colloquium	Students learn in a seminar-type course with presentations by multiple instructors on a variety of topics.
DEM	Demonstration	Students demonstrate what they have learned through educational projects (e.g., presentations, exhibitions, portfolios).
DIS	Discussion	Students engage in structured interchanges with other students.
DRL	Drill	Students engage in repetitive exercises/practice.
FLD	Field Trip	Students learn outside of the classroom, traveling and experiencing a variety of venues.
IND	Independent Study	Students meet with an instructor to establish requirements for receiving course credit, then work independently to complete the requirements, meeting periodically with the instructor for feedback and guidance.
ITN	Internship	Students earn course credit for working in an area related to their academic studies under the direct supervision of an employer in a workplace setting with oversight by an instructor.
LAB	Laboratory	Students participate in hands-on exploratory activities in real-world or simulated settings.
LEC	Lecture	Students listen to oral presentations or recorded media.
MTH	Methods Course	Students develop an understanding of the strengths and weaknesses of a chosen approach to solve problems and increase their ability to collect and analyze data.
PCT	Practicum	Students earn course credit for working under the supervision of an instructor on a project that provides practical experience related to their academic studies.
PRA	Practice	Students practice acquired skills through application in real-life situations.
QUZ	Quiz	Students demonstrate prior learning in a program of study through written quizzes/examinations.
RCT	Recitation	Students engage in interactive learning in a section outside the larger lecture course.
RDS	Readings	Students earn course credit for engaging in intensive, focused reading and review of literature on a concentrated topic related to their academic studies under the guidance of an instructor.
RES	Research	Students earn course credit for engaging in intensive, focused research on a concentrated topic related to their academic studies under the guidance of an instructor, typically culminating in an intellectual product.
SEM	Seminar	Students work with the instructor together in focused exploration typically involving some combination of reading, research, discussion, and production of an intellectual product related to their academic studies.
STO	Studio	Students engage in learning through in-class creative projects that build on each other and involve limited lectures.

The Academic Affairs officials who approved these definitions are as follows:

Bloomington - Michael Lundell (UGRD), David Daleke (GRAD), Jeff Rutherford (GRAD)

East - TJ Rivard, Kim Ladd, Michelle Malott

IUPUI / IUPUC / IU Fort Wayne - Margaret Ferguson

Kokomo - Mark Canada, Christina Downey

Northwest - Cynthia O'Dell

South Bend - Doug McMillen

Southeast - Uric Dufrene